



HUMAN INTEREST STORY

A hopeless and insolvent lady discovered a clear way to her genuine objective.



Figure 1 Amina during presenting a lesson for her fellow learners in the class

Amina, 33, comes from the Muhsin Khan Community in the Kang District of Nimruz Province. She has been married for the past ten years to a poor and uneducated guy, and the couple has three children. Despite his best efforts, her husband Mohammad Hussain does nothing; unfortunately, the circumstances do not favor him. He is not only oblivious, but also lacks the necessary skills to support his family. He does own a plot of land for farming, but due to the extreme drought and the resulting shortage of water needed for farming, that land is also inoperable. Since there were many mouths to feed and only one person in the family to care for her family, she made the decision to assume full responsibility for everything. But how can that be if she doesn't have a job or any other way to get money or a skill that she could use to support her family? She was quite frustrated, and her annoyance increased day by day to the point where she began griping about her difficult living situation and the hardships her family had to endure. She explained, "I live with my parents since I cannot afford a separate house to furnish it on a basic level. As there was no school for kids, she continued, "If only had a steady source of income through which I could support the family, I would have left the community life already. I am more worried about my three children's life and their future than I am."

She insisted repeatedly that it was too late to begin pursuing an education or learning any skills that may help maintain her family financially. During this time, HRRAC visited the community to do an initial assessment and, if the town was found to be qualified for the program, to organize a class there. Fortunately, the village has been chosen as the project's location, and based on demand and population, HRRAC has allotted two female classes for the village, giving many women like Amina the chance to pursue their dreams.





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Amina initially learned that an NGO had arrived in their hamlet with the intention of starting literacy programs for the community's adult women and men, devoid of formal education in their prime. She simply felt as if a dream had come true for her. She claims that after that, she hurried to register herself as a student in the course with HRRAC field staff.

Even though the course was unable to give her an immediate source of income so that she could feed her family, she was enrolled in it because it gave her hope and a second chance. But during this journey, she kept visualizing a greater future for herself and her kids. She said that this course would teach me not just the fundamentals of writing and reading, but also other life skills like tailoring, entrepreneurship, agricultural work, and small-scale commercial operations. Since UNESCO plans to give course participants self-study resources and a remote learning package later on in which the books for the aforementioned categories will be available. The self-study materials will enable both the facilitator and the learner to begin from beginning in any subject area that appeals to them.

She was immediately persuaded after learning about the Project, and it reinforced the idea that "it is never too late to pursue education or acquire life skills." She came to the conclusion that all she needed to do was start this course on her own initiative. This ensures that the course will likely help her more than she anticipates.

The United Nations Educational, Scientific, and Cultural Organization (UNESCO) is providing HRRAC with technical and financial support while it implements the BGL project in four districts of the Nimruz province. In the Kang district, HRRAC has developed 16 BGL courses, each of which can accommodate 15 students. Capable facilitators have been hired and trained for these programs. The first cycle of classes, which correspond to the third grade in a formal education system, will begin on March 1 and end on November 30, 2023.